



Inspire. Dream. Achieve.

To the Parents:

After you complete this form authorizing permission for release of information, please submit it to your child's teacher at his or her current school.

I hereby authorize the following school/daycare to release the requested information to The Independence School for the purpose of admission:

Applicant's Current School: _____

Name of Student: _____

Student's Current Grade Level: _____

Current Academic Year: 20__ to 20__

Parent Signature: _____ **Date:** _____

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To the student's current school:

The student named above has applied for admission to The Independence School. Please send the following information to the Admission Office at The Independence School at your earliest convenience:

Documents to Provide (if applicable*)	Please check the following forms are included:	Person providing the information (name, email, phone #):
1. Completed Confidential Recommendation Form (ADVIS)	<input type="checkbox"/>	
2. Progress Report (1): Current School Year	<input type="checkbox"/>	
3. Progress Report (2): Last School Year	<input type="checkbox"/>	
4. Progress Report (3): Year before last *	<input type="checkbox"/>	

Please also feel free to include any other records relevant to admission. If you have any questions, please contact Donna Sentman, Admission Manager, at 302-239-0332. Thank you for your cooperation and prompt reply.

Return materials to Donna Sentman, Admission Manager, at dsentman@tisde.org or mail them to:

**The Independence School
Michele Harra, Admission Director
1300 Paper Mill Road
Newark, Delaware 19711**



(Suggested range of use:)

Applicants to Early Childhood I (age 3)-Kindergarten CONFIDENTIAL COMMON RECOMMENDATION FORM

This common recommendation form is accepted by all independent schools who are members of ADVIS (Association of Delaware Valley Independent Schools).

I/We understand that we may not look at this evaluation and assure the evaluator and the school that we will not try to do so. We give permission for the evaluator to release the information on this form to the schools to which we are applying for admission. We understand that as parents we will not have access to this confidential information and that it will not become part of our child's permanent record.

First Parent/Guardian Signature _____ Date _____

Second Parent/Guardian Signature _____ Date _____

Name of Student _____ has applied for grade _____

To the Evaluator: Please complete both sides of this form and send to all requesting schools. Your comments will be held in strictest confidence. Thank you very much for your cooperation and assistance.

How long have you known this student? _____

Social/Emotional Development	Exceeds age expectations	Age appropriate	Needs development	No basis for judgment
Cooperates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiates play activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is imaginative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the potential to lead	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the capacity to follow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses materials purposefully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is curious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is comfortable with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responds positively to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on social/emotional development _____				
Physical Development				
Small muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Large muscle control and coordination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech development (articulation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stamina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil Grip	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on physical development _____				
Pre-Academic Skill Development				
Is attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listens in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Works cooperatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can focus on one task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects classroom routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moves easily from one task/activity to another	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is a self-starter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhibits problem solving abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses thoughts well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comment on pre-academic skill development _____				

Please comment on each of the following regarding this child

What words come quickly to mind when you describe this child? _____

Interaction with other children, cooperation, respects the rights of others, willingness to share, responsibility for own actions _____

To your knowledge, are the parents in agreement with your view of the student? Yes No Don't know

How would you describe this student's expressive and receptive language skills? _____

Comments or other information you believe might be helpful (other specific strengths and weaknesses?). _____

For children applying to First Grade, please describe child's development of readiness for

Beginning reading skills _____

Beginning math skills _____

May we contact you for further information? Yes No

TEACHER'S NAME _____

POSITION _____ SCHOOL NAME _____

SCHOOL ADDRESS _____

TELEPHONE _____ E-MAIL _____

SIGNATURE _____ DATE _____

Thank you for taking the time to complete this evaluation.

Please return this form directly to The Independence School.

Scan and email to:
Donna Sentman, Admission Manager, at dsentman@tisde.org

or mail to:
The Independence School
Attn: Michele Harra, Admission Director
1300 Paper Mill Road
Newark, DE 19711